

♪ ♪♪ } Strategy Step - Mid Practice Activity 2 Visual Lesson Segment

Objective

On completion of this lesson segment, students will demonstrate their growing understanding of ♪ ♪♪ } by practising them in a variety of ways and in increasingly difficult contexts.

Prerequisite Skills and Knowledge

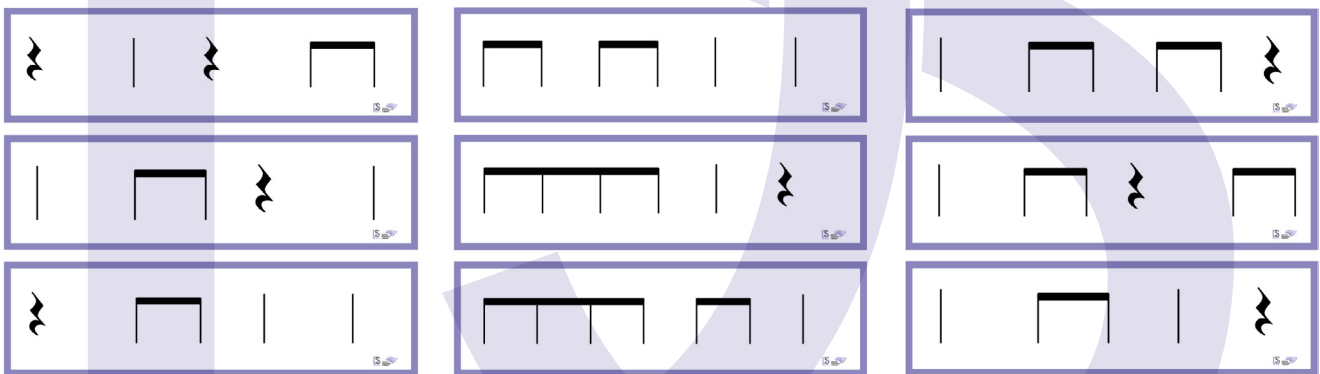
Prior to beginning this activity, students should have successfully completed all Aural Preparation, Visual Preparation and Present Steps from the ♪ ♪♪ } [Strategy](#).

Activity: Rhythmic flashcard sightreading

Description: Students sightread new abstract rhythmic patterns from [Crotchets, Quavers and Crotchet Rests Flashcards](#).

Example Lesson Activities

a. Have a selection of phrase flashcards that only use ♪ ♪♪ } e.g.:



- The teacher holds up one flashcard at a time, allowing students time to look through.
- Students inner hear the rhythm names while tapping the beat, then read them out loud in rhythm names.

Extension Suggestions:

- do not allow students time to look before inner hearing them - the teacher holds up one flashcard at a time, changing to the next without pause and students must keep a steady beat as they inner hear, then read out loud the rhythm names without missing a beat
- skip the inner hearing part - students keep a steady beat as they read out loud the rhythm names of each card, one after the other, without missing a beat.

[Level 1 – Crotchets, Quavers & Crotchet Rest Strategy Step - Practice: Mid Activity 2](#)

<https://dsmusic.com.au/library-item/crotchets-quavers-crotchet-rest-strategy-step-practice-mid-activity-2>

This activity relates to concepts, skills and information taught in *Musicianship & Aural Training for the Secondary School*, Level 1, Lesson 4.