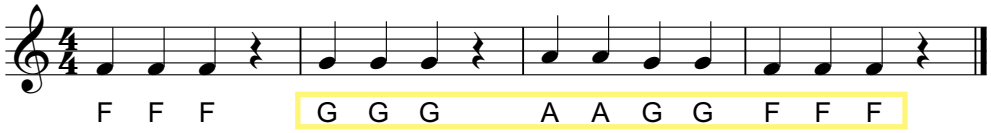
This lesson has been taken from the Musicianship & Aural Training for the Secondary School, Level 1 Books
See https://dsmusic.com.au/shop/ for more information

Level 1 Lesson 6 Answers

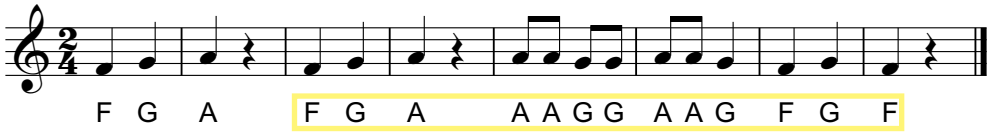
Level 1 Lesson 6 - Worksheet - Answers

Questions 18 to 20 can be found in the *Musicianship & Aural Training for the Secondary School,* Level 1 Books, Page 12.

Question 18: Letter Names. Complete the letter names beneath the notes of the next two songs then name the songs.

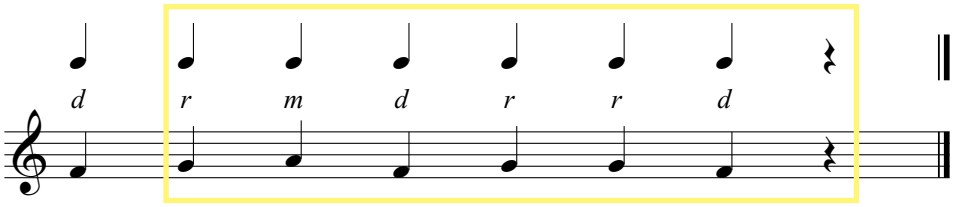


Song: Catch a Flea

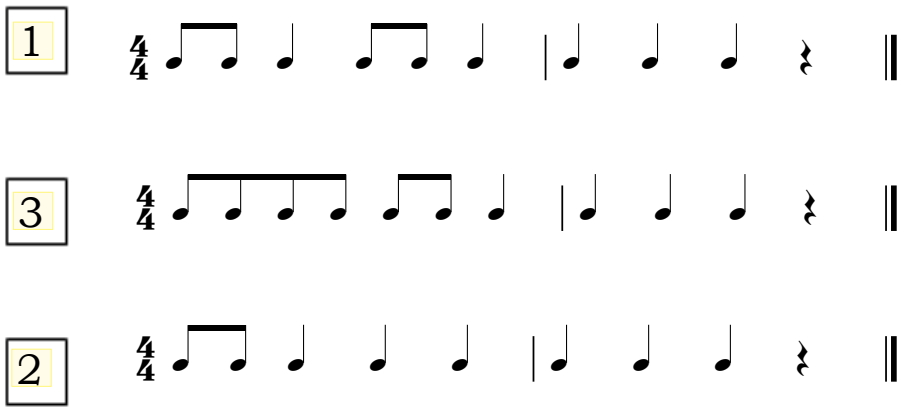


Song: What's the Time?

Question 19: Melodic Dictation – Staff. Click on this audio file to hear a melody played five times. Write the notes you hear as solfa below the staff, then notes on the staff in crotchets.



Question 20: Rhythmic Recognition. Click on this audio icon to hear these three rhythms being played in a different order from that seen below. You will hear four beats of click track before each playing begins. Write a number in each box beside each rhythm showing the order they are played in.



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Level 1 Lesson 6 Answers continued.

Level 1 Lesson 6 - Worksheet - Answers continued

Listening Activity.

Click on this audio icon and listen to the Introduction to **Peter and the Wolf by Sergei Prokofiev.**

1. Prokofiev uses a different instrument or family of instruments for each character in the story. Beside each character below, name the instrument(s), or instrumental family, that represents them in this work.

Peter The String family

Grandfather The bassoon

The cat The clarinet

The bird The flute

The duck The oboe

The wolf Three French horns

The hunters The drums (kettle drums/timpani)

2. What is the name given to the person who tells or narrates the story? The narrator