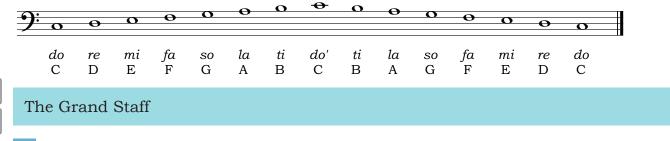
Detailed teacher suggestions for t & practicing/rev	eachin	ng new co	ontent	Musi	cianship 8	& Aural T	raining	for the Se	econdary	y Sc	chool Lev	rel 3 ′	Feacher	Book			
L	Section 1 - Scales																
	The Major Scale																
	Blue	e bar in	margin	indicta	ting impor	tant, bas	ic, acad	lemic info	rmation	]							
Video teaching this concept		for o mod Aeol	compo les ren ian m	sition nain i ode (1	since a n comm 10w kno	pproxir Ion usa wn as t	nately ge. Th the <b>na</b>	<sup>,</sup> 1600 A ne Ioniar <b>tural m</b>	D. Sca n mode <b>inor s</b>	iles e (n	n use toda s were orig now known l <b>e</b> ).	ginally	called te <b>Maj</b> <i>Clear</i>	l modes or scale	e. Only tw e) and th academic	wo 1e	
	Violet bar in margin indictating additional, relevant information.Notes in a scale can be labelled in many ways.													information and explanations.			
		Note	es in a	scale	e can be	labelle	d in m	iany wa	ys.								
<b>w</b> ↓	C	Majo	or in S	Scale	Degre	es					Examples d cement thei						
Worksheet	12							•		0		•	0		-		
consolidating new knowledge	Y	<b>•</b> 1		0 2	<b>o</b>		<b>o</b> 4	5		6	7		8				
		1		·	-			-		U	,		0				
	С	Majo	or in 1	ſona	l or Fu	nctior	nal Na	ames									
	6	•		5	- <b>o</b>		0	0		0	•		0		1		
	1	Fonic	Supe	rtonic	Median	t Subdo	minant	t Domina	nt Subi	med	liant Leadir	ng Note	Upper	ſonic			
	C Major in Letter Names																
													0		ł		
	9	Ð		0	о		0	0		0	C				B (	do')	
		С		D	Ε		F	G		A	В		С				
I	T	onic	or N	Iova	ble de	o Solf	à										
							•••	•			onic solfa	desig	ned s	pecifica	lly		
	for singing), where the tonic note of a Major scale is always <i>do</i> . <i>Click on the associated information sheet icon:</i> <b>I</b> <i>in the left margin, for more tonic s</i>														(	la	
		ck on t ormatio		sociat	ed inforr	_					5 0			5			
I		Majo		Solfa		To	one lado	lers and k	eyboard	ls g	ive a visual	represer	itation o	of concept	s. (	so	
Information sheet with															<b>1</b> (	fa	
additional	Y	<del>•</del>	0	•	<u> </u>				~		- <b>O</b> O	- <b>o</b>	0	<del>•</del>		Ju	
information about concepts		do	re	mi	fa so	la	ti	do' i	ti la		so fa	mi	re	do		mi	
taught	m	i e			Han	ndsigr	18										
	re	- Fil		-							ıg handsiş lly show t		ch of t	he note	s	re	
								-			ont of you						
	d	0	A A A A A A A A A A A A A A A A A A A				-	_		to show to show	lodic shape.			do			

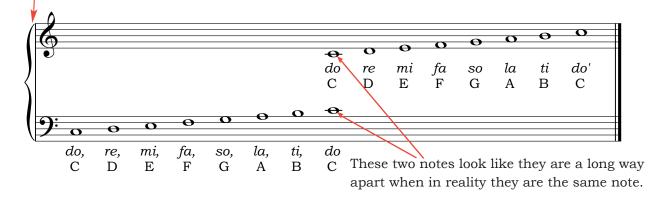
All the musical examples given so far have used the **treble** or G clef. This is a sign placed at the start of a piece of music, showing that the music is written for treble (high) voices or instruments. It is called the G clef as it curls around the line where the note G would be.

This next C Major scale is written out in the **bass** or F clef. This is the sign showing that the music is written for bass (low) voices or instruments. It is called the F clef as the two dots are placed on either side of the line where the note F would be.

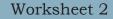
## C Major in the Bass Clef



The **Grand Staff** usually consists of a treble staff and a bass staff connected by a brace at the beginning.



We use an **apostrophe** (do') to indicate that a solfa note is in an upper octave. Similarly a **comma** (do,) beside a note's name indicates it is in a lower octave. Notice that solfa names are written in **lowercase** (usually in italics) and letter names are written in **UPPERCASE**.



Worksheet with theory and aural transcription exercises

**S1 Scales 1** Using semibreves in the treble clef, write one octave (i.e. from middle C up to the next C), ascending and descending, of C Major.

