Written Test 4 – Teacher Information

Can be set after Lesson 40 has been completed

Written Test Answers

Q. 1Add time signatures to the following bars.



Q. 2Add a rest or rests to the following bars.



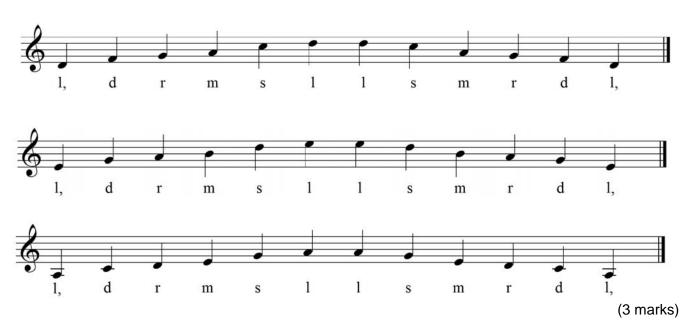
(3 marks)

Q. 3Add notes to the following bars.



(3 marks)

Q. 4Write the three *la* pentatonic scales you have learned so far on the staves below.



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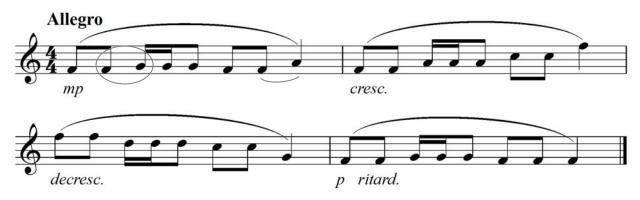
Q. 5

Write the following stick notation as staff notation on the staff below in a G do.



(5 marks)

Q. 6Study the following song then answer the questions below.



a) Write the tone set of the above melody on the staff below.

(3 marks)



- b) What scale is the tone set you have just written? The do pentatonic scale (Fdo) (3 marks)
- c) Write this scale out fully. Write the solfa beneath the notes.

(3 marks)



d) Write this same scale in a C do on the staff provided below. Write the letter names beneath the notes.

(3 marks)



- e) In the Q. 6 song circle one example of a Major 2nd and slur one example of a Major 3rd. (2 marks)
- f) In the **Q. 6** song, write the solfa beneath the notes in bar 2 and the letter names beneath the notes in bar 3. (4 marks)
- g) Sing the song through in your head and mark the phrases with slurs.

(2 marks)

- h) Add a word to the start of the **Q. 6** song to show it should be played in a fast and lively manner.

 (1 mark)
- i) Add a word to bar 4 of the Q. 6 song to show it should gradually slow down.

(1 mark)

- j) Add dynamics to show that the **Q. 6** song should start moderately softly, get gradually louder in bar 2, then gradually softer in bar 3 and should be soft in bar 4. (4 marks)
- k) Transpose the **Q. 6** song into a G do on the staff below.

(8 marks)



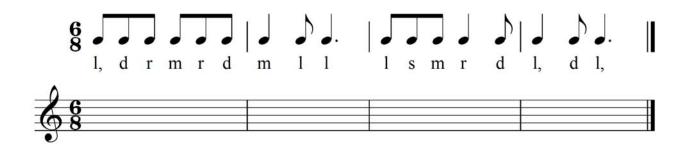
(Total of 34 marks)

Written Test 4

Name:	Class:
Due Date:	
	Mark: / 54 (Including 3 marks for neatness)
Q. 1 Add time signatures to the following bars.	
Q. 2 Add a rest or rests to the following bars.	(3 marks)
Q. 3 Add notes to the following bars.	(3 marks)
	4.
Q. 4 Write the three <i>la</i> pentatonic scales you have lea	(3 marks) arned so far on the staves below.

Q. 5

Write the following stick notation as staff notation on the staff below in a G do.



(5 marks)

Q. 6

Study the following song then answer the questions below.



b)	Write the tone set of	(3 marks ₎	

- b) What scale is the tone set you have just written? ______ (3 marks)
- c) Write this scale out fully. Write the solfa beneath the notes. (3 marks)

d) Write this same scale in a C do on the staff provided below. Write the letter names beneath t notes.		
	(3 marks)	
e) In the Q. 6 song circle one example of a Major 2nd and slur one example of a Major 3rd.	. (2 marks	
In the Q. 6 song, write the solfa beneath the notes in bar 2 and the letter names beneath bar 3.	the notes	
) Sing the song through in your head and mark the phrases with slurs.	(2 marks ₎	
) Add a word to the start of the Q. 6 song to show it should be played in a fast and lively n	nanner. (1 mark	
Add a word to bar 4 of the Q. 6 song to show it should gradually slow down.	(1 mark	
Add dynamics to show that the Q. 6 song should start moderately softly, get gradually loungly 2, then gradually softer in bar 3 and should be soft in bar 4.	uder in bar <i>(4 mark</i> s	
) Transpose the Q. 6 song into a G <i>do</i> on the staff below.	(8 marks ₎	
(Total o	f 34 marks	

Blank manuscript (if required).