


# The Lime Juice Tub

Traditional Australian Folksong

When shea - ring comes lay down your drum and  
 3 step on the board you brand new chums, With a  
 5 rah - dum, rah - dum rub - a - dub dub we'll  
 7 send you back to the lime juice tub.

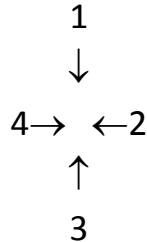
Tone Set	Scale	Teaching Purpose(s)
<i>mi, so, la, (do)re mi so</i>	<i>do pentatonic</i>	 anacrusis

Level 1 Reference	Song Type	CSP (Comfortable Starting Pitch)
Lesson 16	Australian folksong	A

# The Lime Juice Tub – Game Version

Traditional Australian Folksong, actions by Deborah Smith

Students, each holding a pair of clapping sticks or similar, sit in groups of four with each pair facing each other and number around the group: 1, 2, 3, 4.



**Verse 1** Beginning on beat 1 of 1<sup>st</sup> Bar Students 1 & 3 tap the sticks on the floor twice (two quavers) and then together once (one crotchet). Students 2 & 4 do the reverse: tap sticks together once (one crotchet) and then on the floor twice (two quavers).

Repeat throughout verse.

**Verse 2** Beginning on beat 1 of 1<sup>st</sup> Bar Students 1 & 3 tap their right sticks with their partner's (the student facing them) twice (two quavers) right stick and then together once (one crotchet). Students 2 & 4 do the reverse: tap sticks together once (one crotchet) and then tap their right sticks with their partner's twice (two quavers). Repeat using left hand sticks for next bar.

Continue throughout verse.

**Verse 3** Beginning on beat 1 of 1<sup>st</sup> Bar all students pick up their sticks (1<sup>st</sup> quaver) and tap together (second quaver) then pass both sticks by placing them in front of the student on their right (crotchet). Repeat in the other direction.

Continue throughout verse.

**Verse 4** Beginning on beat 1 of 1<sup>st</sup> Bar (leaving stick on floor) Students 1 & 3 clap own hands together twice (two quavers) then clap partners hands across circle (one crotchet) for 1<sup>st</sup> bar. For 2<sup>nd</sup> bar, students 1 & 2 pick up sticks and clap them together once (two quavers) then place them back on the floor (one crotchet). Students 2 & 4 do this in reverse order (2<sup>nd</sup> bar first and then the 1<sup>st</sup> bar).

Continue throughout verse.